



ACTIVE HOME PHYSICAL EDUCATION: GRADES K-2 SOCIAL DISTANCING (Charade Games)

Complete the activity with a friend or family member. Don't forget to log your daily physical activity time.

5 Day Rotation	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Week 1	October 5	October 6	October 7	October 8	October 9
My Learning Goals	I will cooperate with my family member and follow the rules of Charades.	I will make my learning environment fun by using positive words with my family members.	I will take turns with my family member during Animal Charades.	I will demonstrate responsible play by following rules and completing all physical education tasks.	I will follow directions and complete the warm- up, movie charades game and refocus activity.
Today's Vocabulary	COOPERATION The process of working together for a common goal or outcome.	LEARNING ENVIRONMENT Any physical location where students gain knowledge or skill.	TAKE TURNS When two or more people do or use something alternately.	RESPONSIBILITY The state of having a duty or obligation.	FOLLOW DIRECTIONS To act according to a sequence of instructions in order to reach a goal or finish a task.
Warm-Up Activity	<u>All Star</u> (GoNoodle)	Twist & Shout (GoNoodle)	<u>You Are</u> <u>What You Eat</u> (GoNoodle)	<u>Zap It</u> (GoNoodle)	her
Learning Focus Activity	Activity 1: <u>Charade Games</u> Perform the following station: Letter Charades	Activity 2: Charade Games Perform the following station: Word Charades	Activity 3: Charade Games Perform the following station: Animal Charades	Activity 4: <u>Charade Games</u> Perform the following station: Sports Charades	nt/Teacher II Break
Daily Movement Activity	Run 3 Laps around your house inside or outside	<u>GoNoodle</u> <u>Workout</u> #1	Dance for 10 Minutes	<u>YouTube Cardio</u> <u>Workout</u>	Student
Refocus	Live In The Moment (GoNoodle)	<u>Chin Up</u> (GoNoodle)	Live In The Moment (GoNoodle)	<u>Chin Up</u> (GoNoodle)	S.
Did I log my total activity time?	YES or NO?	YES or NO?	YES or NO?	YES or NO?	YES or NO?
How am I feeling today?	e e	e e	;	;	e e





ACTIVE HOME PHYSICAL EDUCATION: GRADES K-2 WONDERFUL WALKS & WASHING

Complete the activity with a friend or family member. Don't forget to log your daily physical activity time.

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5 Day Rotation					
Week 2	October 12	October 13	October 14	October 15	October 16
My Learning	I will keep my family safe and healthy by washing my hands	I will demonstrate good behavior by finishing all activity	I will help my family have good health by taking a family	I will express enjoyment during and after my trail	I will talk about my feelings with a family member
Goals	for 20 seconds or more.	stations.	member through my walking trail.	walk.	during a final trail walk.
	SAFE	BEHAVIOR	GOOD HEALTH	ENJOYMENT	FEELINGS
Today's	Protected from harm	The way that you	The state of being	The state of	An emotional state
Vocabulary	or danger.	act, especially	free from illness or	happiness caused	or reaction.
Vocabulary		toward others.	injury.	by a thing or event.	Examples are happy, sad, angry.
Warm-Up Activity	U U	Be Nice (GoNoodle)	<u>Wishy Washy</u> <u>Washer</u> (GoNoodle)	Be Nice (GoNoodle)	<u>I Got A Feeling</u> (GoNoodle)
Learning Focus Activity	t/Teacher Break	Activity 2: <u>Walking Trail 2</u> Walk through your trail & finish all stations.	Activity 3: Walking Trail 3 Walk and talk with a family member.	Activity 4: <u>Walking Trail 4</u> Walk through your trail & finish all stations.	Activity 5: <u>Walking Trail 5</u> Walk and talk with a family member.
Daily Movement Activity	Student/ Fall E	Run in place for 3 minutes	<u>YouTube Cardio</u> <u>Workout</u>	Do as many shoulder touch push-ups as you can in 2 minutes	Take a 5 minute walk around your house
Refocus	S	<u>Chin Up</u> (GoNoodle)	Live In The Moment (GoNoodle)	Weather the Storm (GoNoodle)	<u>Melting</u> (GoNoodle)
Did I log my total activity time?	YES or NO?	YES or NO?	YES or NO?	YES or NO?	YES or NO?
How am I feeling today?	e e	:) () ()	e e e		;
20 Seconds or More	Every trail walk finishes at a handwashing station. While you wash your hands, play the song 20 Seconds or More, by Hip Hop Public Health. (<u>Apple Music</u> , <u>Spotify, YouTube</u> , <u>HHPH.org</u>)				

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ACTIVE HOME PHYSICAL EDUCATION: GRADES K-2 FIELD DAY PREPARATION (Week 1)

Complete the activity with a friend or family member. Don't forget to log your daily physical activity time.

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	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Week 3	October 19	October 20	October 21	October 22	October 23
My Learning Goals	I will practice field day events with a genuine interest and a desire for excellence.	I will follow the rules of each field day activity and demonstrate the joy of participation.	I will use positive language with myself and others that helps me work toward improvement.	I will keep working toward improvement and will not get discouraged.	I will be friendly, generous and kind with my family and friends.
Today's Vocabulary	ACTIVELY ENGAGE To participate in an activity while showing genuine interest and a desire for excellence.	SPIRIT OF THE GAME Respect, following rules, and the joy of play are valued over competition.	GROWTH MINDSET A belief that abilities can be developed through dedication and hard work; raw talent is just a starting point.	GRIT The combination of passion and perseverance, which allows you to keep developing skill and working toward achievement.	KINDNESS The quality of being friendly, generous, and considerate to others.
Warm-Up Activity	Good Energy Flow (GoNoodle)	Purple Stew (GoNoodle)	Good Energy Flow (GoNoodle)	Purple Stew (GoNoodle)	Good Energy Flow (GoNoodle)
Learning Focus Activity	Activity 1: <u>Field Day Pack 1</u> Practice at least 3 of the field day events. <u>Record your</u> <u>scores on the</u> <u>Practice Plan</u>	Activity 2: <u>Field Day Pack 1</u> Practice at least 3 of the field day events. Record your scores on the <u>Practice Plan</u>	Activity 3: <u>Field Day Pack 2</u> Practice at least 3 of the field day events. <u>Record your</u> <u>scores on the</u> <u>Practice Plan</u>	Activity 3: <u>Field Day Pack 2</u> Practice at least 3 of the field day events. <u>Record your</u> <u>scores on the</u> <u>Practice Plan</u>	Activity 5: Field Day Complete Packet Practice at least 5 of the field day events. Have FUN!
Daily Movement Activity	March 20 steps 5 times	Space Jam Dance	Tiptoe walk around your house and back	GoNoodle Workout	Toss a sock or paper ball with a partner (5 mins)
Refocus	Go with the Flow (GoNoodle)	<u>Shake It Off</u> (GoNoodle)	Go with the Flow (GoNoodle)	<u>Shake It Off</u> (GoNoodle)	Go with the Flow (GoNoodle)
Did I log my total activity time?	YES or NO?	YES or NO?	YES or NO?	YES or NO?	YES or NO?
How am I feeling today?	😀 🤪 🙁	🙂 🤪 🙁	😀 🤪 🙁	🙂 🤪 🙁	

For more physical education resources and activity ideas for your family visit OPENPhysEd.org

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ACTIVE HOME PHYSICAL EDUCATION: GRADES K-2 FIELD DAY PREPARATION (Week 2)

Complete the activity with a friend or family member. Don't forget to log your daily physical activity time.

	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Week 4	October 26	October 27	October 28	October 29	October 30
My Learning Goals	I will practice field day events with a genuine interest and a desire for excellence.	I will use positive language with myself and others that helps me work toward improvement.	I will practice in an effort to improve my field day event performances.	I will choose words and actions that help to create a positive environment in my home.	I will follow the spirit of the game throughout National Field Day.
Today's Vocabulary	ACTIVELY ENGAGE To participate in an activity while showing genuine interest and a desire for excellence.	GROWTH MINDSET A belief that abilities can be developed through dedication and hard work; raw talent is just a starting point.	IMPROVE To achieve a higher standard or quality; to make or become better.	POSITIVE ENVIRONMENT An environment in which people respect, encourage, and support one another at all times.	SPIRIT OF THE GAME Respect, following rules, and the joy of play are valued over competition.
Warm-Up Activity	<u>All Star</u> (GoNoodle)	Twist & Shout (GoNoodle)	<u>You Are</u> <u>What You Eat</u> (GoNoodle)	Zap It (GoNoodle)	<u>Banana Banana</u> <u>Meatball</u> (GoNoodle)
Learning Focus Activity	Activity 1: <u>Field Day Pack 1</u> Practice at least 3 of the field day events. Record scores on the <u>Practice Plan</u>	Activity 2: Field Day Pack 2 Practice at least 3 of the field day events. Record scores on the Practice Plan	Activity 3: <u>Field Day Pack 3</u> Practice at least 3 of the field day events. Record scores on the <u>Practice Plan</u>	Activity 4: <u>Field Day</u> <u>Complete Packet</u> Choose and practice the events you want to do on Field Day.	Activity 5: IT'S FIELD DAY!!! Get the Score Card Enjoy Field Day Games with your family
Daily Movement Activity	Dance to your favorite music for 10 minutes	Do jumping jacks for 5 minutes	Play catch with a family member	Do as many burpees as you can in 3 minutes	<u>Ghostbuster</u> <u>Moves</u>
Refocus	Live In The Moment (GoNoodle)	<u>Chin Up</u> (GoNoodle)	Live In The Moment (GoNoodle)	<u>Chin Up</u> (GoNoodle)	Live In The Moment (GoNoodle)
Did I log my total activity time?	YES or NO?	YES or NO?	YES or NO?	YES or NO?	YES or NO?
How am I feeling today?	;			;	•••••••••••••••••••••••••••••••••••••••